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echo series

INTERACTIVE English

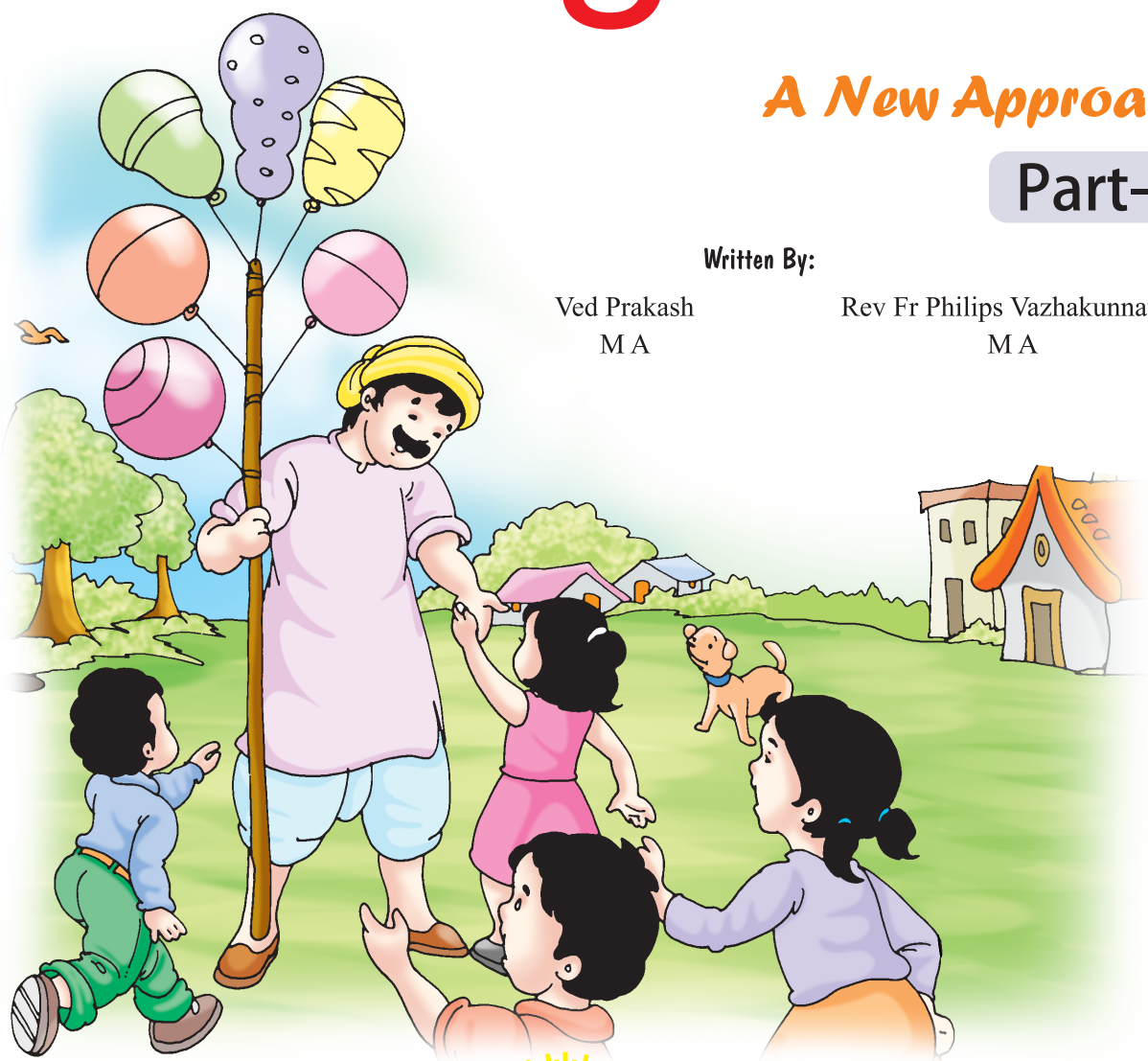
A New Approach

Part-1

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Preface

The series **INTERACTIVE ENGLISH - A NEW APPROACH** has been designed on the latest syllabus prescribed by the NCERT. It follows the thematic approach recommended for the primary and the middle level.

The subject matter has been reset as per the latest guidance of the National Council of Educational Research and Training (NCERT).

While preparing the series, the author has kept in mind the recent development in the methods of teaching/learning English and the overall objective of developing communicative skills in the learners of English.

The **Comprehensive exercises** are graded from simple and easy questions to more complex ones.

The **Vocabulary exercises** are aimed to consolidation and expansion and also to help students to get the meaning of words in context.

Language exercises consist of a variety of grammatical items for revision and practice. Wherever possible, examples have been given to help the students work out the exercises.

Written exercises are aimed at developing the students' skills for continuous writing such as paragraphs and stories.

All exercises have been divided into various parts such as **Understanding the Text, Language, Vocabulary, Speaking Skills, Writing Skills, Crosswords, Brain-teasers** and **Thinking Skills**. Term wise four Unit Test Papers and two Model Test Paper have been given to test the child's learning.

A number of items for practice and use of conversational English have been involved so that students learn the language in real life situations as and when the need arises.

Finally, the entire series has been designed in a teacher-friendly and student-friendly manner.

It is hoped that the teacher and students will benefit from the series and it will be popular among them.

Constructive suggestions are solicited.



Author

CONTENTS

Lesson	Language	Vocabulary	Speaking skill	Writing skill	Miscellaneous
1. Warm Up 7					
2. Golden Words 11	* Writing sentences * Matching sentences with pictures	* Words with the same sound * Word building * Pronunciation of 'ch'	* Speaking using 'please'	* Writing sentences on given pattern	* Listen and act * Brainteasers
3. Today is Holiday 17	* Writing sentences with given words	* Long and short sounds of 'o' * Using 'ow' words * Making compound words * Recognition of letters	* Asking and answering questions	* Using capital letters	* Word building * Brainteasers
4. Shopping with Mother 24	* Use of 'do not' and 'does not'	* Recognition of different places * Odd word * Recognising word pattern	* Asking and answering questions	* Writing sentences	* Brainteasers * Enjoy yourself
UNIT TEST PAPER – 1					30
5. If I Met 31	* Completing sentences	* Fill in the blanks * Crossword	—	* Completing paragraph	* Thinking skill
6. Wolf! Wolf! 35	* Use of pronouns	* Differentiating birds and animals * Singular and plural	* Exchanging greetings in the classroom	—	* Listen and act * Just for fun

7. Alisha's Doll 41	* Making questions of given answers * Use of apostrophe * Making words * Reading faces with different moods	* Asking questions with 'Do' * Writing sentences everywhere * A game
UNIT TEST PAPER – 2		47
MODEL TEST PAPER – 1		48–49
8. The Balloon seller 50	* Use of 'has' and 'have' * Recognising the use of 'has' and 'have' in sentences. * Writing words in alphabetical order * Using words to describe pictures * Singular and plural	* Making sentences with jumbled words * Poem
9. What's the Time? 56	* Use of pronouns * Recognising pronouns in sentences * making new words by adding a letter * Recognising correct words	* Asking and answering about time * writing sentences in the correct order * Poem
10. The Zigzag Boy and Girl 62	* Recognising words in sentences * Rhyming words * Word grid	* Using advice word—should * Listen and act
UNIT TEST PAPER – 3		66
11. Days of the Week 67	* Writing sentences with 'There' * Using number words in the blanks * Writing sentences with number words * Word sound	* Writing sentences in the past tense * Word building * Brainteaser

12. A Special Robot 73 * Use of 'can' and 'cannot' * Use of 'a' and 'an' * Words with similar sound * Describing animals * Writing sentences * Listen and Act

13. My Fairy 78 * Use of short form of words * Making new words by removing the last letter and the first letter * Odd word * Crossword

14. The Foolish Chicken Licken 82 * Use of prepositions * Use of 'is' and 'are' * Use of describing words * Word sound * Action words * Describing about pets * Punctuation * Tongue Twister * Thinking skill

15. Who is There? 89 * Use of 'who' and 'what' * Silent letter * Vowel sound * Recognising similar sounding words * Asking and answering questions * Word building

UNIT TEST PAPER – 4

94

MODEL TEST PAPER – 2

95–96

1

WARM UP (REVISION)

A. Say the alphabet from a to z and write the missing letters.

a		c		e		g
	i	j		l		n
	p	q		s		u
		w		y	z	

B. Spot the letter in the words:

b	<u>b</u> at	habit	tub	ball	sub
c	lock	cock	back	car	brick
p	apple	pea	stap	jump	please
t	top	table	tiger	best	test
w	cow	owl	two	swan	win



C. Match the small with the capital letter in each box.

c	P	i	T	a	E	h	N
o	C	j	L	b	D	m	H
p	O	k	I	d	G	n	M
s	Z	l	K	e	A	q	R
v	X	t	J	f	B	r	Q
x	W	u	Y	g	F		
z	S	y	U				
w	V						

D. Write the first letter of each picture.

A TO Z











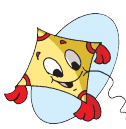










































E. Write at least ten words in which we use the given letter.

b

boy, bus

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g

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m

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s

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r

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t

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F. Change the underlined letter to make a new word that matches the picture.

1. coke

cake



2. none

n....ne



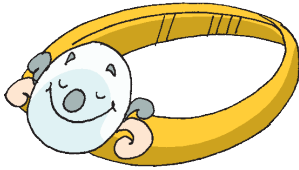
3. dull

d....ll



4. rang

r....ng



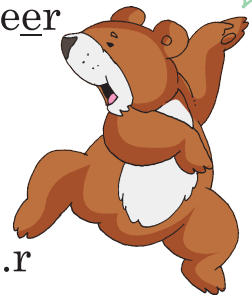
5. shop

sh....p



6. beer

be....r



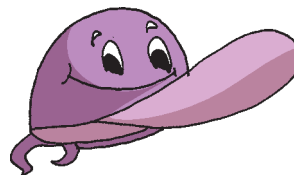
G. Choose the correct letter in the brackets and write it in the box.



nt (a/e)



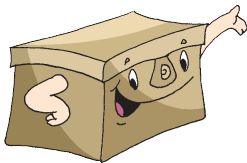
ouse (m/n)



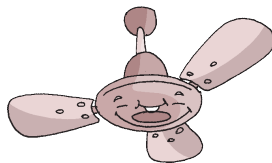
c p (a/w)



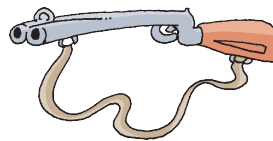
eg (l/s)



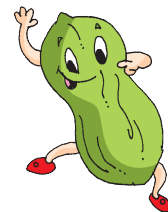
b x (e/o)



an (f/g)



g n (u/a)



ut (m/n)



m p (a/e)



f x (o/u)



op (s/t)



t b (u/e)

H. Read this poem aloud:

In the Park

Up the ladder and down the slide.
A merry-go-around!
Let's take a ride.
Here's a swing,
Go to and fro,
Bounce the see-saw
High and low.



I. Write the names of the pictures. Join them to make new words.

1.



Fire

+



man

=

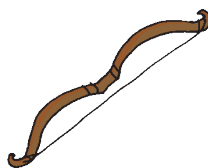


Fireman

2.



Rain



bow



.....

3.



Star

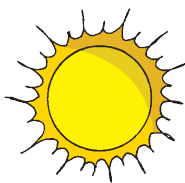


fish



.....

4.



Sun



flower



.....

5.



House



boat



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